



## Step 4—Graphing Inequalities and Polygons of Constraints



## CHAPTER 1

### Slope-Intercept Form of a Line

## Review

- slope

$$a = \frac{y_2 - y_1}{x_2 - x_1}$$

- equation of a line

$$y = ax + b \text{ OR } y = mx + b$$

$$a = \text{slope}$$

$$b = y - \text{intercept}$$

## MATHKETBALL

1. Test yourself to see how much you remember.
2. If you are alone, play for both the red and blue teams. If you are Zooming with a friend, share you screen and play against each other.



[Play Mathketball](http://www.math-play.com/slope-intercept-game.html)

<http://www.math-play.com/slope-intercept-game.html>

Ex. 1 What is the slope of the line?

$$8x - 3 + 2y = 0$$

$$\frac{2y}{2} = \frac{-8x + 3}{2}$$

$$y = -4x + \frac{3}{2}$$

↑  
*a*

↑  
*b*

*slope = -4*

Ex. 2 What is the y-intercept of the line?

$$7y - 2x = 56$$

$$\frac{7y}{7} = \frac{2x + 56}{7}$$

$$y = \frac{2}{7}x + 8$$

↑  
*a*

↑  
*b*

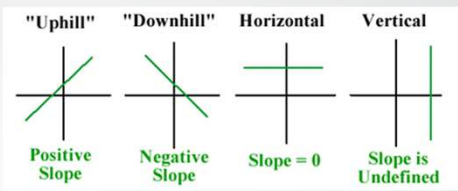
*y - int = 8*

## Slopes

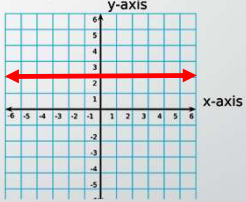
rises (increasing): positive slope  
 falls (decreasing): negative slope

horizontal  
line:  $\longleftrightarrow$  slope = zero  
OR  $y = 0x + b$

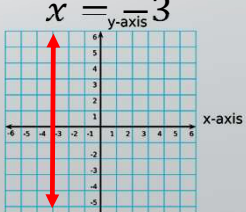
vertical  
line:  $\updownarrow$  slope = undefined



$y = 2$



$x = -3$

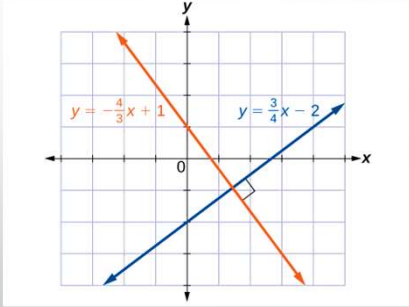


## Slope of a line that is Perpendicular to another line

*ex 1:*  $\frac{2}{1} \rightarrow -\frac{1}{2}$

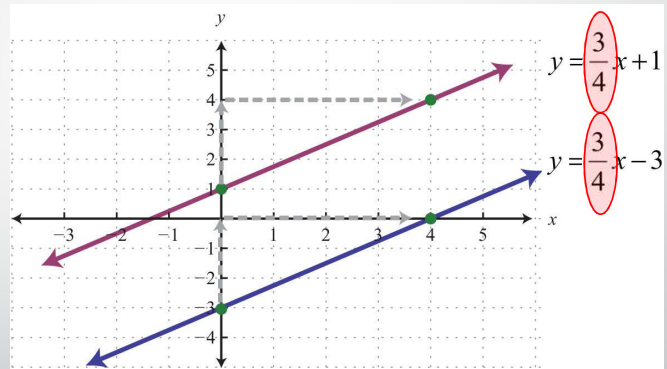
- Negative Reciprocal

*ex 2:*  $-\frac{1}{3} \rightarrow \frac{3}{1}$



## Slope of a line that is Parallel to another line

- Slope of both lines are the SAME!



Slope-Intercept Basketball

## REMATCH

Play again, see if you did better after a bit of review.

- <http://www.math-play.com/slope-intercept-game.html>



## Classwork/Homework

MHS worksheets from Chapter 1

- Introduction to Linear Functions
- Slope of a Line
- Slope-Intercept form of a Line

Review these worksheets and make sure you can do them really easily—you should be zipping through them before you move on to the next section.

## CHAPTER 1

Solving one-variable first degree  
inequalities

Symbol	Meaning
$<$	less than
$\leq$	less than or equal to
$>$	greater than
$\geq$	greater than or equal to

## Inequality Wars

*X<sup>P</sup>Math*  
**INEQUALITY WARS**  
 Fly the Millennium Falcon through an Asteroid Field  
 Destroy Asteroids that satisfy the **Target Inequality**  
**DANGER:** Imperial Star Destroyer Turbolasers  
 [Left Arrow] [Right Arrow] [Up Arrow] [Down Arrow] **Arrow Keys to Move**  
 [Spacebar] **Space Key to fire**  
 [Millennium Falcon Icon]  
**START GAME** **PRACTICE**  
The probability of successfully escaping an asteroid field is approximately 0.2% to 1%

<http://www.xpmath.com/forums/arcade.php?do=play&gameid=87>

- Solve inequalities like equations except for:
  1. Inequality signs
  2. If **dividing** OR **multiplying** by a **negative number**, flip the inequality sign.

## Solve the inequalities

**Ex. 1:**       $2x + 5 > 7$

$$2x > 7 - 5$$
$$\frac{2x}{2} > \frac{2}{2}$$
$$x > 1$$



Ex. 2:

$$4 - 3x + 1 > 2$$

$$-3x + 5 > 2$$

$$-3x > 2 - 5$$

$$\underline{-3x} > \underline{-3}$$

$$-3 \quad -3$$

$$x < 1$$

MUST FLIP the sign  
when multiplying or  
dividing by a negative  
number

## Classwork/Homework

- Solving One-Variable First Degree Inequalities  
# 1, 3, 5, 7, 9 and 10
- Do the rest of the problems in this worksheet if you are ***not flying*** through these questions (max: 15 mins).

# CHAPTER 1

## Graphing Linear Inequalities

### REVIEW Graphing Linear Equations (Lines)

**SAVE THE ZOGS**

**Our Story**  
Four frightened Zogs have left the safety of their planet and are floating around in space. The Duplicators, a band of space travelers with the ability to imitate others, have infiltrated the floating Zogs. This is making the rescue mission very difficult.

Fortunately, the Zogs are very clever. They can position themselves along a straight line path. The Duplicators cannot. If the rescue team can determine the equation of the line, then the Zogs will be saved. The Duplicators will be left behind.

**Your Mission**  
To rescue the Zogs, you need to learn as much as possible about linear equations and the lines they create. What happens when the slope is zero? What effect does the y-intercept have on the position of the line? The more you know, the more Zogs you can save.

Start

Try this game! It's a great review for graphing straight lines.

- <http://www.mathplayground.com/SaveTheZogs/index.html>

## Graphing Inequalities

### BASIC How to—Graphing Inequalities

1. Graph the line (put it in function form first)
2. Shade all included values

### Shade, Shade, Shade, Shade It

- <http://www.teachertube.com/video/shade-it-121267>



## DETAILED How to: Graphing Linear Inequalities

- A. Change the inequality into slope-intercept (function) form,
- B.  $f(x) = ax + b$ . When solving, if dividing OR multiplying by a negative number, flip the inequality sign. Graph the equation.
- C. If  $>$  or  $<$  then the line should be **dashed**.
- D. If  $\geq$  or  $\leq$  then the line should be **solid**.
- E. If  $f(x) > ax + b$  or  $f(x) \geq ax + b$ , shade **above** the line.
- F. If  $f(x) < ax + b$  or  $f(x) \leq ax + b$ , shade **below** the line.
- G. To **check** that the shading is correct, pick a point clearly on one side of the line, plug it into the inequality and solve. **Choose (0,0) if it's not on the line.**
  - If TRUE, shade TOWARD THE POINT
  - If FALSE, shade AWAY FROM THE POINT

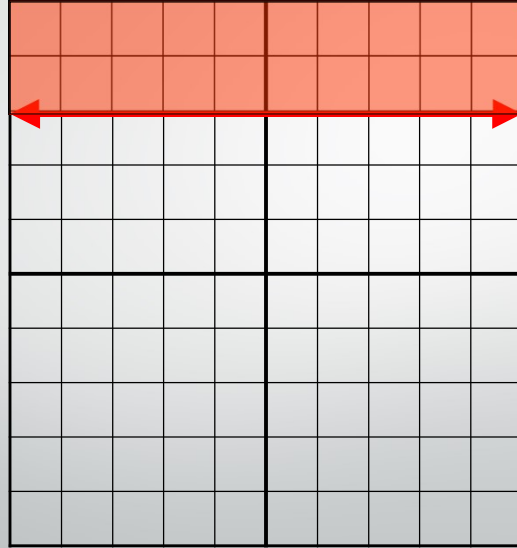


## GRAPHING INEQUALITIES

INEQUALITY SYMBOL	TYPE OF LINE (dashed or solid)	WHERE TO SHADE (above or below line) <small>SHORTCUT—MUST BE IN FUNCTION FORM</small>
$<$	<b>dashed</b>	<b>below</b>
$>$	<b>dashed</b>	<b>above</b>
$\leq$	<b>solid</b>	<b>below</b>
$\geq$	<b>solid</b>	<b>above</b>

## Special Case

Sketch a graph of  $y \geq 3$



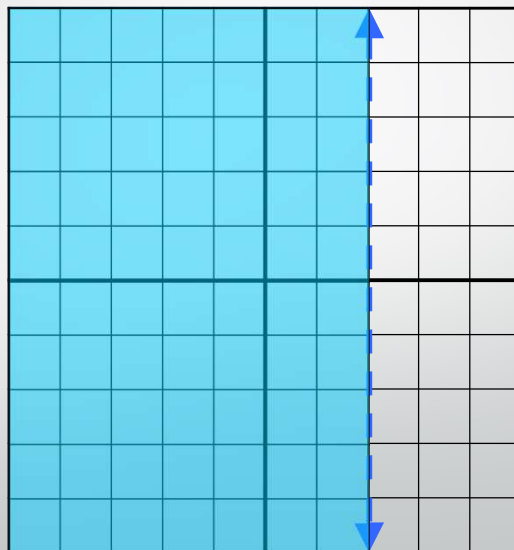
## Special Case

Graph  $x < 2$

Step 1: Start by graphing the line  $x = 2$

Now what points would give you less than 2?

Since it has to be  $x < 2$  we shade everything to the **left** of the line.



Graph  $y \geq -3x + 2$  on the Cartesian plane.

Boundary Line

$$y = -3x + 2$$

$$a = -3 = \frac{-3}{1}$$

$$b = 2$$

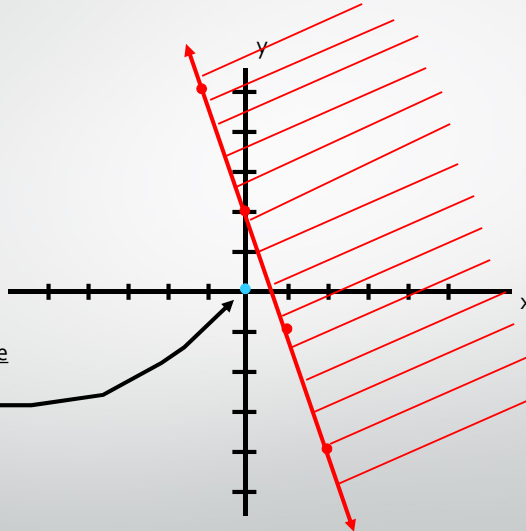
Test a point not on the line

$$\text{test } (0,0)$$

$$0 \geq -3(0) + 2$$

$$0 \geq 2$$

FALSE (shade away from test point)



Graph on the Cartesian plane.

$$3x - 4y > 12$$

$$\frac{-3x}{-4} > \frac{-3x + 12}{-4}$$

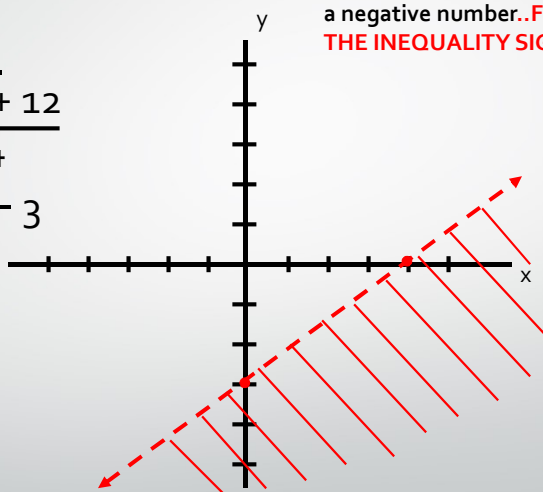
$$y < \frac{3}{4}x - 3$$

Boundary Line

$$a = \frac{3}{4}$$

$$b = -3$$

Remember that when you multiply or divide by a negative number..**FLIP THE INEQUALITY SIGN!!**



## Shade, Shade, Shade, Shade It

- <http://www.teachertube.com/video/shade-it-121267>



## Classwork/Homework

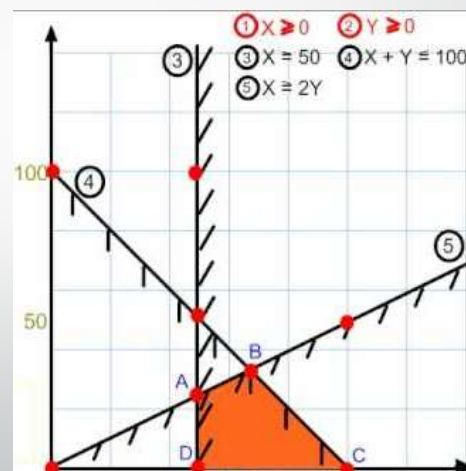
- Chapter 1—Graphing Linear Inequalities MHS Worksheet # 1-10
- Come back next class with questions that you had trouble with or email me to set up a Zoom.

## Chapter 2

### Polygon of Constraints ~Level 2

#### What is a polygon of constraints?

- A system (2 or more) of inequalities graphed on the same Cartesian Plane.
- The solution (answer) of a polygon of constraints is where all the shading overlaps.





**TRANSLATION:** We have some rules (constraints/inequalities) to follow, if we follow all these rules, our answer is when we follow all the rules at the same time.

- Example:

### Dress Code Rules

1. black or white
2. solid color
3. collar
4. no leggings
5. no jeans



## How to—Polygon of Constraints

- I. Graph all the **constraints** (inequalities) on the same Cartesian Plane (label axes, origin, scale, lines).
- II. Use arrows to indicate where the shading should go.
- III. Color in (shade) the area where the shading OVERLAPS.
- IV. Possible solutions:
  - a) Points in the overlapping shaded area
  - b) Points on the solid lines, NOT DASHED lines

Graph the following system of inequalities.

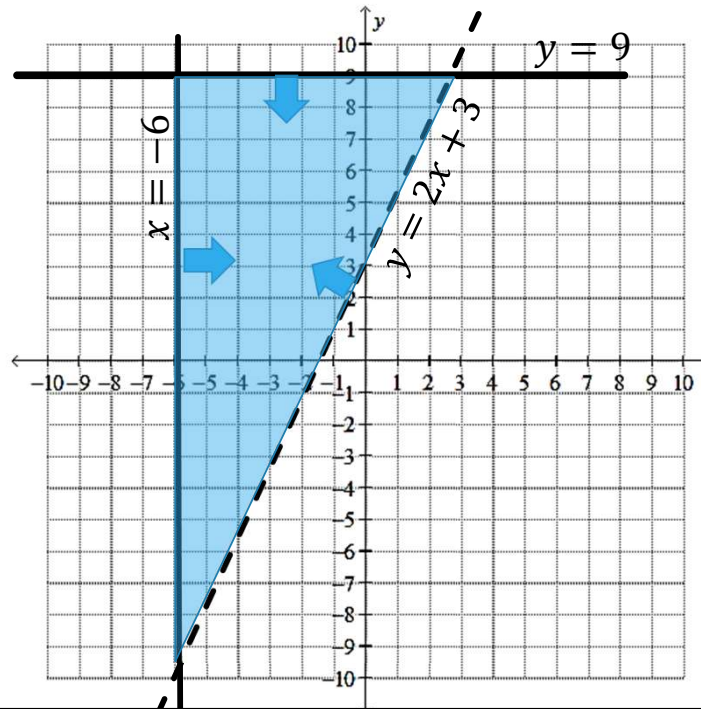
$$y > 2x + 3$$

$$y \leq 9$$

$$x \geq -6$$

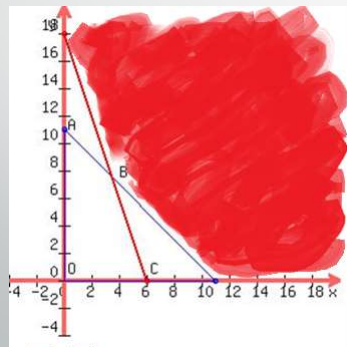
Where are the possible solutions (answers) for this polygon of constraints?

- blue shaded area
- on the line  $x = -6$
- on the line  $y = 9$
- **NOT** on the line  $y = 2x + 3$

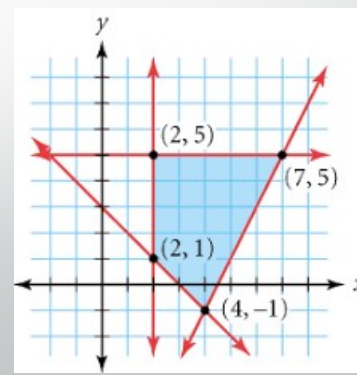


## Bounded vs Unbounded Solutions

- **Unbounded solutions:** shading goes on forever



- **Bounded solutions:** are solid shapes



## Classwork/Homework

- Polygons of Constraints (BASIC) WORKSHEET, the link is on my website

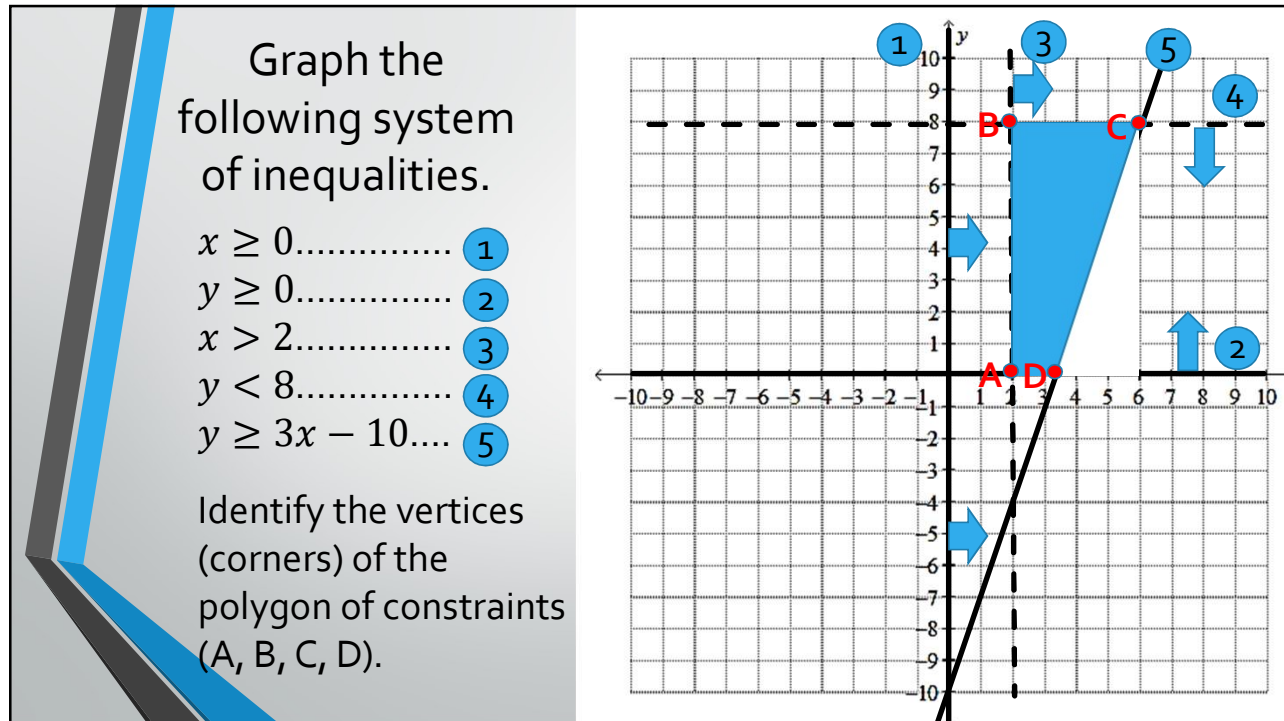
## Real World Situations



- REMEMBER: Word Problems will very likely be Real World Situations, and when they are, you must add:

$$x \geq 0$$

$$y \geq 0$$



## Classwork/Homework

- MHS worksheets "Graphing Polygons of Constraints ~Level 2" p. 69 #1-10